



Date of Application \_\_\_\_\_

Date Received at BVT \_\_\_\_\_

**BRECKENRIDGE VILLAGE OF TYLER  
ADMISSION APPLICATION**

Requested Placement: (Check Appropriate Box)  Day Program  Residential

APPLICANT'S NAME \_\_\_\_\_  
(Last) (First) (Middle)

Address \_\_\_\_\_  
(Street address) (City) (State) (Zip)

Date of Birth \_\_\_\_\_ Place of Birth \_\_\_\_\_ Sex \_\_\_\_\_ Height \_\_\_\_\_ Weight \_\_\_\_\_

Marital Status \_\_\_\_\_ Usual Occupation \_\_\_\_\_

Social Security Number \_\_\_\_\_

FATHER'S NAME \_\_\_\_\_ Home Ph. #( ) \_\_\_\_\_

Home address \_\_\_\_\_  
(Street address) (City) (State) (Zip)

Occupation \_\_\_\_\_ Bus. Ph. #( ) \_\_\_\_\_

MOTHER' NAME \_\_\_\_\_ Home Ph. #( ) \_\_\_\_\_

Home address \_\_\_\_\_  
(Street address) (City) (State) (Zip)

Occupation \_\_\_\_\_ Bus. Ph. #( ) \_\_\_\_\_

Email Address: \_\_\_\_\_

LEGAL GUARDIAN (If other than parent) \_\_\_\_\_

Relationship \_\_\_\_\_

Home Address \_\_\_\_\_

Home Phone # \_\_\_\_\_ Business Phone # \_\_\_\_\_

**GENERAL SOCIAL INFORMATION**

Has the applicant had any of the following? If yes, give name of the person or agency. Include copies of reports from this person/agency.

	Yes	No	Dates	Person/Agency
Psychological evaluation	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
Psychological counseling	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
Psychiatric evaluation	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
Psychiatric hospitalization	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
Speech/language assessment	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
Medical evaluation	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____

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Please answer the following questions. Attach additional pages as needed.

1. Describe applicant's general health, including specific medical problems and/or disabilities.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Describe applicant's social/emotional state **most** of the time. (For example: withdrawn, hyper-verbal, frustrated, sociable, even-tempered, etc.)

\_\_\_\_\_  
\_\_\_\_\_

3. Does he/she prefer to be with peers, family, someone older or be alone? Explain:

\_\_\_\_\_  
\_\_\_\_\_

4. Please check which of the following applies to the applicant:

- |   |  |
|---|--|
| <input type="checkbox"/> likes people                         | <input type="checkbox"/> gets angry easily         |
| <input type="checkbox"/> gets along well with friends         | <input type="checkbox"/> courteous to others       |
| <input type="checkbox"/> follows directions willingly         | <input type="checkbox"/> tends to be shy initially |
| <input type="checkbox"/> shows concerns for others            | <input type="checkbox"/> can introduce self        |
| <input type="checkbox"/> tends to be a loner                  | <input type="checkbox"/> forms close relationships |
| <input type="checkbox"/> respects rights & property of others | <input type="checkbox"/> is generally happy        |

5. Describe how the applicant reacts when he/she gets angry. (For example: pouts, tantrums, aggressive, etc.)

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6. Does the applicant require constant at-home supervision?  Yes  No  
Can the applicant be left at home to function independently?  Yes  No  
If yes, for what period of time? \_\_\_\_\_

7. Has the applicant ever been involved with the following?

- |                   |                              |                             |
|-------------------|------------------------------|-----------------------------|
| Tobacco           | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Drugs             | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Alcohol           | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Criminal activity | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Sexual activity   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

If yes, please explain: \_\_\_\_\_

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8. Which of the following apply to the applicant's speech/language and communication skills?

- |   |   |
|---|---|
| <input type="checkbox"/> speaks spontaneously   | <input type="checkbox"/> understands short, direct commands |
| <input type="checkbox"/> communicates basic needs   | <input type="checkbox"/> communicates by writing            |
| <input type="checkbox"/> uses complete sentences  | <input type="checkbox"/> comprehends written statements     |
| <input type="checkbox"/> uses sign language   | <input type="checkbox"/> uses gestures effectively          |
| <input type="checkbox"/> has small vocabulary   | <input type="checkbox"/> uses sentences effectively         |
| <input type="checkbox"/> understands lengthy dialogue                                       | <input type="checkbox"/> uses idiosyncratic gestures        |
| <input type="checkbox"/> makes little or no effort to communicate verbally or with gestures |   |

9. Describe the applicant's speech and language effectiveness:

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## SELF-HELP SKILLS

**MEALS:**

- |  |   |
|--|---|
| <input type="checkbox"/> No assistance needed      | <input type="checkbox"/> Some assistance needed       |
| <input type="checkbox"/> Total assistance needed   | <input type="checkbox"/> Food needs to be cut/chopped |
| <input type="checkbox"/> Needs a straw for liquids |   |
| Special instructions: _____                        |   |

**SHOWERS:**

- |  |  |
|--|--|
| <input type="checkbox"/> No assistance needed    | <input type="checkbox"/> Some assistance needed    |
| <input type="checkbox"/> Total assistance needed | <input type="checkbox"/> Help shampooing hair only |
| Special instructions: _____                      |  |

**DRESSING:**

- |  |  |
|--|--|
| <input type="checkbox"/> No assistance needed    | <input type="checkbox"/> Some assistance needed          |
| <input type="checkbox"/> Total assistance needed | <input type="checkbox"/> Needs help with buttons/zippers |
| Special instructions: _____                      |  |

**MOBILITY:** (check all that apply)

- Uses:  Walker                       Braces                       Crutches  
 Manual wheelchair    Electric wheelchair    No assistance needed

**TOILETING:**

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> No assistance needed | <input type="checkbox"/> Help transferring | <input type="checkbox"/> Help cleaning up   |
| <input type="checkbox"/> Wets bed             | <input type="checkbox"/> Diapers/Depends   | <input type="checkbox"/> Day <input type="checkbox"/> Night <input type="checkbox"/> Both |
| <input type="checkbox"/> Bowel control        | <input type="checkbox"/> Limited           | <input type="checkbox"/> No control   |
| <input type="checkbox"/> Bladder control      | <input type="checkbox"/> Limited           | <input type="checkbox"/> No control   |
| Special instructions: _____                   |  |   |

- |  |  |  |   |
|--|--|--|---|
| Wash face                                | <input type="checkbox"/> Needs no help | <input type="checkbox"/> Needs some help | <input type="checkbox"/> Needs total help |
| Brush teeth                              | <input type="checkbox"/> Needs no help | <input type="checkbox"/> Needs some help | <input type="checkbox"/> Needs total help |
| Comb hair                                | <input type="checkbox"/> Needs no help | <input type="checkbox"/> Needs some help | <input type="checkbox"/> Needs total help |
| Trims fingernails                        | <input type="checkbox"/> Needs no help | <input type="checkbox"/> Needs some help | <input type="checkbox"/> Needs total help |
| Trims toenails                           | <input type="checkbox"/> Needs no help | <input type="checkbox"/> Needs some help | <input type="checkbox"/> Needs total help |
| Use deodorant                            | <input type="checkbox"/> Needs no help | <input type="checkbox"/> Needs some help | <input type="checkbox"/> Needs total help |
| Can shave                                | <input type="checkbox"/> Needs no help | <input type="checkbox"/> Needs some help | <input type="checkbox"/> Needs total help |
| Manages menstrual period (if applicable) | <input type="checkbox"/> Needs no help | <input type="checkbox"/> Needs some help | <input type="checkbox"/> Needs total help |

## INTELLECTUAL & DEVELOPMENTAL DISABILITIES SERVICES

Check all services and supports that the applicant is receiving currently related to IDD services. Attach additional documentation if applicable. (Ex: Person Directed Plan (PDP), Inventory for Client Assessment and Planning (ICAP), etc.)

Local IDD Authority or Private Provider Services & Supports:

- General Revenue
- STAR + Waiver
- Intermediate Care Facilities for IDD
- Texas Home Living
- CLASS
- Home and Community Based Services (HCS)

Unsure if the applicant receives these program services, please check any of the below that apply:

- Service Coordinator/Case Manager comes to see them
- Receives Personal Attendant Services or Respite
- Attends a Day Habilitation Program that someone else pays for
- Receives Foster Care/Host Home Services
- Resides in a group home (3/4 bed= HCS; 6 + = ICF)

If currently receiving IDD services and supports please list the contact information for your Local IDD Authority or Private Provider:

Contact Name: \_\_\_\_\_ Phone #: \_\_\_\_\_

Address: \_\_\_\_\_

Email Address: \_\_\_\_\_ Fax #: \_\_\_\_\_

Has the applicant received Behavior Management Services from the Local IDD Authority or a Private Provider? If so, please explain:

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**SCHOOLS OR PROGRAMS ATTENDED**

Check all situations in which the applicant participated and complete the following information on each situation. Attach additional pages if needed.

- Public education: Graduate \_\_\_\_\_ Age \_\_\_\_\_
- Day school  Competitive employment
- Sheltered workshop  State school
- Group/family care home  Private school
- Independent living  Other \_\_\_\_\_

Name of facility \_\_\_\_\_ Dates attended \_\_\_\_\_

Address \_\_\_\_\_ Phone # \_\_\_\_\_

Type of situation (refer to above list) \_\_\_\_\_

Reason for leaving \_\_\_\_\_

Person to contact for more information \_\_\_\_\_

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Name of facility \_\_\_\_\_ Dates attended \_\_\_\_\_

Address \_\_\_\_\_ Phone # \_\_\_\_\_

Type of situation (refer to above list) \_\_\_\_\_

Reason for leaving \_\_\_\_\_

Person to contact for more information \_\_\_\_\_

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Name of facility \_\_\_\_\_ Dates attended \_\_\_\_\_

Address \_\_\_\_\_ Phone # \_\_\_\_\_

Type of situation (refer to above list) \_\_\_\_\_

Reason for leaving \_\_\_\_\_

Person to contact for more information \_\_\_\_\_

## MEDICAL HISTORY

Name of applicant's primary physician: \_\_\_\_\_

Address: \_\_\_\_\_ Phone # \_\_\_\_\_

Has the applicant had a physical exam within the past six months?  Yes  No

Name of dentist: \_\_\_\_\_

Address: \_\_\_\_\_ Phone # \_\_\_\_\_

List names of other specialists who have treated or are treating the applicant:

\_\_\_\_\_  
\_\_\_\_\_

Is the applicant on any regular medications/food supplements?  Yes  No

If yes, please list: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Is the applicant allergic to any medications?  Yes  No

If yes, please list: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Is the applicant allergic to anything: foods, pollens, insect bites, etc.?  Yes  No

If yes, what and describe reactions and what treatment is usually necessary: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Does the applicant have any special dietary needs? If yes, please explain: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

If on medication/injection for allergies, give names of medication/injection?

\_\_\_\_\_  
\_\_\_\_\_

Since some conditions can be hereditary, or run in families, please indicate which family member:

Hypertension \_\_\_\_\_ Stroke \_\_\_\_\_ Heart attack \_\_\_\_\_

Kidney disease \_\_\_\_\_ Diabetes \_\_\_\_\_ Gout \_\_\_\_\_

Cancer \_\_\_\_\_ Intellectual Disability \_\_\_\_\_ Arthritis \_\_\_\_\_

Epilepsy \_\_\_\_\_ Other \_\_\_\_\_

## HEALTH HISTORY

If the resident is prone to or has problems with any of the following, please answer "Yes." If "Yes," explain in the space provided. Also list the preferred treatment. If extra space is needed, please use a separate piece of paper and attach to this Form.

	NO	YES	COMMENTS
Anemia			
Cold/Sinus trouble			
Headaches			
Eyes			
Glasses (attach prescription)			
Ears			
Hearing			
Chest infections			
Asthma			
Shortness of breath			
Epilepsy			
Heart trouble			
High blood pressure			
Kidney disease			
Liver disease			
Stomach trouble			
Diabetes			
Bleeding problems			
Diarrhea or constipation			
Rheumatic Fever			
Fainting spells			
Menstrual problems			
Muscle problems			
Neurological problems			
Emotional problems			
Psychological problems			
Psychiatric problems			
Other:			